2013-2014
**CATALOG YEAR __~~2012-2013~~_____**
**(Please use separate form for each add/change)**

COLLEGE/SCHOOL/SECTION:    __College of Nursing and Health Sciences, School of Nursing__

**Course:**     Add: **___**     Delete: ___
(check all that apply)   Change:  Number ___ Title <mark>X</mark> SCH ___ Description __X_ Prerequisite _____
New course will be part of major ___ minor ___ as a required ___
or elective ___ course
New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable.  If in current online catalog, provide change and attach text with changes in red and provide a brief justification.
**Program:**     Delete: ___ Add: ___Change: ___    Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

**Minor:**     Add: ___ Delete: ___ Change: ___    Attach new/changed minor.  If in current online catalog, provide change and attach text with changes in red.

**Faculty:**     Add: ___ Delete: ___ Change: ___    Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:**  Add information: ___ Change information: ___
Attach new/changed information.  If in current online catalog, provide change and attach text with changes in red.
**Other**: Add information: ___ Change information: ___ Attach new/changed information.  If in current online catalog, provide change and attach text with changes in red.
<span style="color:red">Change of course description and objectives, to meet requirements for alignment with Texas Board of Nursing Differentiated Competencies for Registered Nurses.</span>
Approvals:                          Signature                     Date

Chair                        _____Belva J. Gonzalez_____     _____
Department Curriculum Committee

Chair                        _____     _____
Department

Chair                        _____Belva J. Gonzalez_____     _____
College Curriculum Committee

Dean                        _____     _____

NURS 4340 Global Health Three semester hours, theory only. (SP)

This capstone course brings together content from the entire nursing curriculum to examine global health problems and challenges within the context of current geo-political-social-cultural-economic- Environmental-international health realities. Looking at health and health care as a basic human right, students will explore basic health-related concepts and trends within a global context. Immigration, socioeconomic conditions, and environmental factors will be analyzed in relationship to health and health care delivery. Students will examine multinational corporate activities, the social and health consequences of armed conflict and rapid development, and the ways in which cultural and religious practices and beliefs may be detrimental to an individual's health. This is a WIN course. To earn credit, this course must be completed with a grade of "C" or better.

**NURS 4340: Global Health Nursing**
This capstone course brings together knowledge and experiences from the entire nursing curriculum to examine Global Health problems and challenges within the context of current realities. Looking at health and health care as a basic human right, students will explore health-related concepts and trends within a global context. Geopolitical, immigration, socioeconomic conditions, and environmental factors will be analyzed in relation to health and health care delivery. Students will examine multinational corporate activities, the social and health consequences of armed conflict and rapid development, and the ways in which cultural and religious practices and beliefs may influence an individual's health or potential for recovery. (WIN)

**Course Objectives:** Upon completion of this course, students will have had the opportunity to:

1. Explore current geo-political-social-cultural-economic-international realities as a basis for understanding Global Health issues and their relationship to nursing knowledge and practice. (1, 2, 7, 8, 9)

2. Evaluate the role(s) of nurses as individuals and a profession in improving the health status of the global "community", areas of which are being challenged by rapid growth and/or development, environmental deterioration, uncontrolled migration and increasing privatization of basic resources. (6, 7, 8, 9)

3. Create a proposal for behavior change by applying critical decision making, clinical judgment, problem solving and the research process in the development of a nursing assessment and plan for aggregate level intervention to reduce health disparities. (3, 4, 5, 6, 7, 10)

4. Analyze variables of economic growth and/or migration, relatively open borders, and cross-national collaboration on the health status of diverse populations on both sides of selected international borders. (2, 7)

5. Use a comprehensive explanatory model to demonstrate and evaluate the influence of societal factors on health care status as measured by standardized rates used in global health. (1, 3, 7)

6. Articulate an understanding of and personal commitment to the World Health Organization's goal of *Health for All* in the context of increasing globalization and the growing gap between developed and developing nations. (8, 9)

7. Demonstrate competency with written English expression using discipline-specific language and APA formatting by writing papers of increasing difficulty throughout the semester as part of this Writing Intensive Course. (9, WIN)